

PERSONAL DETAILS

Names Nanon Henriëtte Margaux Labrie
Birth date | place 22 February 1985 | Amsterdam
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Languages Dutch (native), English (bilingual proficiency), Italian (fluent), German (good)



EDUCATIONAL BACKGROUND

Oct. 2010 – Jan. 2014 **Ph.D.** **Communication sciences (summa cum laude)**
 University of Lugano, Switzerland
 Dissertation: For the sake of argument: Considering the role, characteristics, and effects of argumentation in general practice consultation*
 Supervisors: Peter J. Schulz, University of Lugano
 Frans H. van Eemeren, University of Amsterdam
 External: Daniel O’Keefe, Northwestern University (United States)
 Teresa Thompson, University of Dayton (United States)

Sep. 2008 – Aug. 2010 **M.A.** **Rhetoric, argumentation, and philosophy (cum laude)**
 University of Amsterdam

Sep. 2006 – Aug. 2008 **B.A.** **Language and communication***
 University of Amsterdam

Sep. 2005 – Aug. 2008 **B.A.** **English language and culture**
 University of Amsterdam

Sep. 2003 – Aug. 2004 **Medicine**
 Amsterdam UMC, University of Amsterdam

Sep. 1997 – Aug. 2003 **Gymnasium, profile nature & health**
 Vossius Gymnasium Amsterdam

ACADEMIC APPOINTMENTS

FIXED APPOINTMENTS

Aug. 2018 – Apr. 2025 Vrije Universiteit Amsterdam
 • **Assistant professor of language & health communication (UD1)**, Department of Language, Literature, and Communication (start: Aug. 2021)
 • **Assistant professor of health communication (UD2)**, Athena Institute (group: Science Communication, start: Aug. 2019)
 • **Postdoctoral researcher / teacher**, Athena Institute (group: Science Communication)

Jan. 2016 – Dec. 2017 Amsterdam UMC, Medical Psychology (group: Medical Communication)
 • **Postdoctoral researcher / teacher**

Oct. 2010 – Dec. 2015 University of Lugano, Institute of Communication & Health
 • **Postdoctoral researcher / teacher** (start: Jan. 2014)
 • **PhD student / teacher**

GUEST APPOINTMENTS

Aug. 2024 – present **Guest researcher**
 Emma Children’s Hospital, Amsterdam UMC

* Awarded with a research prize or grant (see page 4).

N.H.M. LABRIE, PH.D.

- Oct. 2019 – present** **Guest researcher**
Department of Neonatology/pediatrics, OLVG Amsterdam
- Sep. 2012 – Aug. 2013** **Visiting researcher**
- Center for Language, Interaction, and Culture, University of California Los Angeles*
 - Div. Communication in Healthcare, Netherlands Institute for Health Services Research*
 - Speech Communication, Argumentation Theory, and Rhetoric, University of Amsterdam
- Aug. 2009 – Dec. 2009** **Visiting graduate student**
- Department of Communication, Northwestern University*
 - Institute of Communication & Health, University of Lugano

TEACHING EXPERIENCE

- 2019** **BKO certification**
Vrije Universiteit Amsterdam

UNDERGRADUATE COURSES (BA)

- 2024** **Research Papers 2 (6 EC)**
Universiteit van Amsterdam
- 2024** **Media Use in Organizational Contexts, coordinator (6 EC)**
Vrije Universiteit Amsterdam
- 2024** **Communicatie & Effectonderzoek, coordinator (6 EC)**
Vrije Universiteit Amsterdam
- 2024** **Document Design (6 EC)**
Vrije Universiteit Amsterdam
- 2023** **Gezondheidsjournalistiek (6 EC)**
Vrije Universiteit Amsterdam
- 2023** **Academische vaardigheden, coordinator (3 EC)**
Vrije Universiteit Amsterdam
- 2021** **Communicatie & cognitie, coordinator (6 EC)**
Vrije Universiteit Amsterdam
- 2019 – 2020** **Gezondheidscommunicatie, coordinator (12 EC)**
Vrije Universiteit Amsterdam
- 2019** **Biomedische wetenschappen & maatschappij, coordinator (6 EC)**
Vrije Universiteit Amsterdam
- 2018 – 2022** **Gezondheid, media & publiek, coordinator (6 EC)**
Vrije Universiteit Amsterdam
- 2016 – 2017** **Medische communicatie, vaardighedenonderwijs**
Amsterdam UMC
- 2015** **Comunicazione persuasiva efficace nel campo sanitario, coordinator (3 EC)**
University of Lugano

(POST-) GRADUATE COURSES (PHD / MA)

- 2025 – 2028** **Masterlanguage: Taalbeheersing in de praktijk (6 EC)**
Nationaal programma van 6 Nederlandse universiteiten
- 2015 – 2023** **Targeted communication in work and safety (3 EC)**
University of Zurich/University of Lausanne (Switzerland)
- 2021 – 2023** **Narrativiteit, coordinator (MA, 6 EC)**
Vrije Universiteit Amsterdam

CURRICULUM VITAE (ACADEMIC) – N.H.M. LABRIE, PhD

2021 – 2023	Creatief schrijven (MA, 6 EC) Vrije Universiteit Amsterdam
2021	Formulieren plus (MA, 6 EC) Vrije Universiteit Amsterdam
2010 – 2013	Health communication (MA, 6 EC) University of Lugano
2010	Argumentation in health (PhD., summer school) International Society for the Study of Argumentation, University of Amsterdam
2009	Argumentative and academic writing in English (PhD. course) Foundation Sic Sat, University of Amsterdam

LEADERSHIP & ADMINISTRATION

COMMITTEES & BOARD MEMBERSHIPS

2024 – present	Chair VIOT (2022-2024: board member) Founder research group Taal & Gezondheid Vereniging Interuniversitair Overleg Taalbeheersing
2023 – present	Chair EACH Netherlands European Association for Communication in Healthcare
2019 – 2021	Member exam committee BA Gezondheid & leven Vrije Universiteit Amsterdam
2016 – 2017	Board member patient association (focus: research) Hematon Foundation
2016 – 2017	Member working group CSR, patient-centered care Amsterdam UMC
2014 – 2015	Member faculty council Faculty Communication Sciences, University of Lugano
2013 – 2015	Representative ECREA Young Scholar Division, Interpersonal Communication and Social Interaction
2010 – 2011	Member selection committee professorship Speech communication University of Amsterdam
2006 – 2010	Member education/accreditation committees BA and MA program University of Amsterdam

SUPERVISION

Ph.D. students | Junior researchers

Isabelle Vullings (*co-promotor*: 2022-present), Soukaina el Jaouhari (*co-promotor*: 2023-present), Joost Wammes (*co-promotor*: 2019-2023), Robin van der Velde (*supervision*: 2018-2020) | Yaël van Dansik (2024), Puck Straver (2021), Lars Lemmens (2020), Esther Lorie (2020), Willem Wreesmann (2020), Aranka Akkermans (2016-2018), Sebastiaan Stuij (2016-2018)

REVIEW SERVICE

Editor-in-chief:	Journal of Argumentation in Context (from 2025)
Associate editor:	PEC Innovation (from 2023)
Co-editor:	Book series: Converging Evidence in Language and Communication Research (since Sep. 2024)
Editorial boards:	European Journal of Health Communication, Tijdschrift voor Taalbeheersing
Award committees:	Association for Researchers in Psychology and Health (PhD award 2017; 2020); European Association of Communication in Healthcare (poster award 2016).

N.H.M. LABRIE, PH.D.

RESEARCH GRANTS (AWARDED)

Research grants – main applicant

2023	EUR 30.000	Dutch Research Council (Impact Explorer). “Managing the gap between scientific-societal impact in neonatal care” (<i>main applicant</i>)
2023	EUR 50.000	ZonMw (Voor Elkaar!). “Gezamenlijk werken aan een digitaal platform vroeggeboorte” (<i>main co-applicant</i> , with Care4Neo)
2022	EUR 10.000	LEARN Academy (BKO). “CREDO: a free online entry level course” (<i>main co-applicant</i> , with dr. N. Ashtiani, Amsterdam UMC)
2019	EUR 250.000	Dutch Research Council (Veni). “With good reason: Increasing parental involvement in communication about treatment at the neonatal care unit” (<i>main applicant</i>)
2014	EUR 289.138	Swiss National Science Foundation. “Increasing acceptance of age thresholds for mammographic screening” (<i>main co-applicant</i> , with dr. P. Schulz, University of Lugano)
2012	EUR 48.218	Swiss National Science Foundation. Ph.D. fellowship (<i>main applicant</i>)

Research grants – project member / consultant

2024	EUR 400.000	Erasmus+. Virtual Realities in Medical Education, dr. A. Papageorgiou, University of Nicosia, Cyprus (<i>project member</i>)
2023	EUR 50.000	Dutch Research Council (Open XS). Picture this!, dr. Liesbeth van Vliet, Universiteit Leiden (<i>project co-lead</i>)
2022	EUR 299.991	Alzheimer Nederland. “A voice for persons with dementia and informal caregivers”, dr. J. MacNeil Vroomen, Amsterdam UMC (<i>consultant</i>)
2022	EUR 800.000	Dutch Research Council (NWO). “Everyone needs a voice: a holistic evaluation of long-term care reforms”, dr. J. MacNeil Vroomen, Amsterdam UMC (<i>consultant</i>)
2021	EUR 600.000	Dutch Pediatric Association (NVK). “Shared decision-making, self-management, child participation and comprehensible communication”, dr. A. van Kempen et al., OLVG Amsterdam (<i>project member</i>)
2020	EUR 10.000	Royal Netherlands Academy of Arts and Sciences (KNAW). “Care that fits”, dr. M. Kunneman, Universiteit Leiden (<i>scientific committee</i>)
2017	EUR 94.595	ZonMw. “Communication in shared decision-making: which strategy helps?”, dr. A. Stiggelbout, Universiteit Leiden (<i>project member</i>)

Travel Grants

2011-2014	EUR 5.235	Div. travel grants, Swiss Academy of Humanities and Social Sciences
2011-2013	EUR 3.221	Div. summer school grants, Swiss National Science Foundation
2010	EUR 750	STUNT travel grant, University of Amsterdam

AWARDS

2016	Researcher of the week. Dutch Cancer Society (KWF)
2015	Honorable mention award, D.C. Health Communication Conference
2014	Ph.D. excellence award, University of Lugano (EUR 5.000)
2014	Best student paper award, Communication, Medicine & Ethics Society (COMET)
2008	Best thesis award, Department of Speech Communication, Argumentation theory, and Rhetoric, University of Amsterdam (EUR 250)

SCIENTIFIC PUBLICATIONS

JOURNAL PUBLICATIONS

Bigi, S., & Labrie, N. (2024). Editorial to the Special Section: Argumentation in Healthcare. *Patient Education and Counseling*, 13, 108627.

Charldorp, T. van, & **Labrie, N.H.M.** (2024). It only works if we all participate. A response to ‘Diamond is a scientist’s best friend. Counteracting systemic inequality in open access publishing.’ *Dutch Journal of Applied Linguistics*, 13, doi.org/10.51751/dujal19250

Labrie, N.H.M., Kunneman, M., Vliet, L. van., Kempen, A.A.M.W. van., Veenendaal, N. van, & IMPACT-group (2024). Effects of reasoned treatment decision-making on parent-related outcomes: Results from a video-vignette experiment in neonatal care. *Patient Education & Counseling*, 13, special section on Medical Argumentation (Eds. S. Bigi & **N.H.M. Labrie**).

Labrie, N.H.M., Straver, P., Kempen, A. van, & Veenendaal, N. van (2024). Communication at work: Exploring the relationships between parent-provider communication and providers’ job satisfaction and stress. *PEC Innovation*, 5, 100341.

Veenendaal, N.R. van, Obermann-Borst, S.A., van Kempen, A.A.M.W., & **Labrie, N.H.M.** (2024). The devil is in the details-Using empowering language for parents in the neonatal intensive care unit. *Acta Paediatrica (Oslo, Norway: 1992)*. Advance online publication.

Verhoeven, R., Kooi, E.M.W., Obermann-Borst, S.A., Geurtzen, R., **Labrie, N.H.M.**, Verhagen, A.A.E., & Hulscher, J.B.F. (2024). Development of a parent decision support tool for surgical necrotizing enterocolitis: a study protocol. *BMJ Open*, 14(12), e087939.

Yang, A., Branda, M.E., **Labrie, N.H.M.**, et al (2024). Patient-centeredness of clinicians’ rationales for treatment recommendations and decisions. *BMJ Evidence-Based Medicine*, 29, doi.org/10.1136/bmjebm-2024-SDC.299

Zijl, A. van, Obermann, S., Geurtsen, R., Hoogeveen, M., Verweij, E.J.T., Vries, W.B. de, & **Labrie, N.H.M.** (2024). Information provision about preterm birth: Identifying the gap between current practices and parents’ needs using a mixed method approach. *PEC Innovation*, 5, 100297.

Akkermans, A., Prins, S., Spijkers, A., Wagemans, J., **Labrie, N.H.M.**, Willems, D., Schultz, M., Cherpanath, T., Woensel, J. van, Heerde, M. van, Kaam, A. van, Loo, M. van de, Stiggelbout, A., Smets, E., & Vos, M. de (2023). Argumentation in end-of-life conversations with families in Dutch intensive care units: A qualitative observational study. *Intensive Care Medicine*, 49(4), 421-433.

Kunneman, M., Griffioen, I. P., **Labrie, N.H.M.**, Kristiansen, M., Montori, V. M., & van Beusekom, M. M. (2023). Making care fit manifesto. *BMJ evidence-based medicine*, 28(1), 5-6.

Labrie, N.H.M., Kunneman, M., Veenendaal, N. van., Vliet, L. van, & Kempen, A. van (2023). Using expert opinion rounds to develop valid and realistic manipulations for experimental video-vignette research: Results from a study on clinicians’ (un)reasonable argumentative support for treatment decisions in neonatal care. *Patient Education & Counseling*, 112, 107715.

Scheffelaar, A., Blignaut-Westrheden, N., Pittens, C., **Labrie, N.H.M.**, & Zweekhorst, M. (2023). A multiple case study of implementing community service-learning in large-scale higher education courses. *Journal of Higher Education Outreach and Engagement*, 27(1).

Vullings, I., Uysal-Bozkir, O., Smits, C., Wammes, J., **Labrie, N.H.M.**, Monin, J., Swait, J., Bekker-Grob, E. de, MacNeil Vroomen, J. (2023). Eliciting preferences of persons with dementia and informal caregivers to enable aging in place in the Netherlands: A protocol for a discrete choice experiment. *BMJ Open*, 13(12), e075671.

Kunneman, M., Hargraves, I. G., Sivly, A. L., Branda, M. E., LaVecchia, C. M., **Labrie, N.H.M.**, ... & Montori, V. (2022). Co-creating sensible care plans using shared decision making: Patients’ reflections and observations of encounters. *Patient education and counseling*, 105(6), 1539-1544.

PUBLICATION & PRESENTATION LIST – N.H.M. LABRIE, PhD

- Lehmann, V., Hillen, M. A., Verdam, M. G., Pieterse, A. H., **Labrie, N.H.M.**, Fruijtier, A. D., ... & Visser, L. N. (2022). The Video Engagement Scale (VES): Measurement properties of the full and shortened VES across studies. *International Journal of Social Research Methodology*, 1-14.
- Pieterse, A. H., Brandes, K., de Graaf, J., de Boer, J. E., **Labrie, N.H.M.**, Knops, A., ... & Stiggelbout, A. M. (2022). Fostering patient choice awareness and presenting treatment options neutrally: A randomized trial to assess the effect on perceived room for involvement in decision making. *Medical Decision Making*, 42(3), 375-386.
- Veenendaal, N. R. van, **Labrie, N.H.M.**, Mader, S., van Kempen, A. A., van der Schoor, S. R., van Goudoever, J. B., ... & Zabakas, K. (2022). An international study on implementation and facilitators and barriers for parent-infant closeness in neonatal units. *Pediatric Investigation*, 6(3), 179-188.
- Wammes, J. D., Swait, J., **Labrie, N.H.M.**, Monin, J., Grob, E. D. B., & Vroomen, J. (2022). Determining best-in-practice dyadic discrete choice experiments to enable persons with dementia and informal caregivers to participate in health care decision-making: a feasibility study. *Alzheimer's & Dementia*, 18, e064279.
- Wammes, J. D., Swait, J. D., de Bekker-Grob, E. W., Monin, J. K., **Labrie, N.H.M.**, & MacNeil Vroomen, J. (2022). Dyadic discrete choice experiments enable persons with dementia and informal caregivers to participate in health care decision making: A mixed methods study. *Journal of Alzheimer's Disease*, 91(1), 105-114
- Labrie, N.H.M.**, Veenendaal, N. van, Ludolph, R., Schoor, S. van der., Ket, H., & Kempen, A. van (2021). Effects of provider-parent communication on parent-related outcomes in neonatal care: A meta-analysis and meta-synthesis. *Patient Education & Counseling*, 104(7), 1526-1552.
- Lorié, E., Wreesman, W., Veenendaal, N. van, Kempen, A. van., & **Labrie, N.H.M.** (2021). Assessing parents' communication needs in the neonatal intensive care unit: A qualitative interview study. *Patient, Education & Counseling*, 104(7), 1518-1525.
- Valente, M., Cesuroglu, T., **Labrie, N.H.M.**, & Syurina, E. V. (2021). "When are we going to hold orthorexia to the same standard as anorexia and bulimia?" Exploring the medicalization process of orthorexia nervosa on Twitter. *Health Communication*, 104(7), 1518-1525.
- Velde, R. van der., Blignaut-Westrhenen, N., **Labrie., N.H.M.**, Zweekhorst, M. (2021). "The idea is nice...but not for me". Freshmen's readiness for large scale 'flipped lectures': what (de)motivates them?". *Higher Education* 81(6), 1157-1175.
- Wammes, J. D., **Labrie, N.H.M.**, Agogo, G. O., Monin, J. K., de Bekker-Grob, E. W., & MacNeil Vroomen, J. L. (2021). Persons with dementia and informal Caregivers Prioritizing care: a Mixed-Methods study. *Alzheimer's & Dementia: Translational Research & Clinical Interventions*, 7(1), e12193.
- Wreesman, W., Lorié, E., Veenendaal, N. van, Kempen, A. van., & **Labrie, N.H.M.** (2021). Perspectives of health professionals and parents on communication at the NICU: a systematic review and meta-synthesis. *Patient, Education & Counseling*, 104(7), 1505-1517.
- Labrie, N.H.M.** (2020). Family reflections: pain in premature infants. *Pediatric Research*, 87(1), 176-177.
- Labrie, N.H.M.**, Akkermans, A., & Hample, D. (2020). A Dutch Dose of Dissent: Exploring Argumentative Predispositions in the Netherlands. *Journal of Argumentation in Context*, 8(3), 336-353.
- Labrie, N.H.M.**, Ludolph, R., & Schulz, P.J. (2020). Mammography perceptions and practices among women aged 30–49: The role of screening program availability and cultural affiliation. *Patient Education & Counseling*, 103(2), 369-375.
- Lehmann, V. & **Labrie, N.H.M.**, Weert, J. van, Dulmen, S., Haes, H. de, A.M. van, Kersten, M.J., Pieterse, A., & Smets, E.M.A. (2020). Provider caring and structuring treatment information to improve cancer patients' recall: Does it help? *Patient Education & Counseling*, 103(1), 55-62.
- Petrocchi, S., Ludolph, R., **Labrie, N.H.M.**, & Schulz, P.J. (2020). An application of the theory of regulatory fit to promote the adherence to evidence-based recommendations on mammographic screening: Cross-sectional vs. longitudinal evidence. *BMJ Open*, 10(11), e037748

PUBLICATION & PRESENTATION LIST – N.H.M. LABRIE, PhD

- Stuij, S., Drossaert, C., **Labrie, N.H.M.**, Hulsman, R., Kersten, M.J., Dulmen, A.M. van, & Smets, E. (2020). Developing a digital training tool to support oncologists in the skill of information-provision: a user centred approach. *BMC Medical Education*, 20, 1-17.
- Vullings, I., **Labrie, N.H.M.**, Wammes, J., Bekker-Grob, E.W. de & Vroomen-McNeil, J. (2020). Important components for Dutch in-home care based on qualitative interviews with persons with dementia and informal caregivers. *Health Expectations*, 23(6), 1412-1419.
- Labrie, N.H.M.** (2019). "Doctor, I disagree!" Development and preliminary validation of a patient argumentativeness scale. *Journal of Argumentation in Context*, 8(3), 336-353.
- Labrie, N.H.M.**, Dulmen, A.M. van, Kersten, M.J., Haes, H. de, Pieterse, A., Weert, J. van, Spronsen, D.J. van, & Smets, E.M.A. (2019). Effective information-provision about the side-effects of treatment for malignant lymphoma: Study protocol for a randomized controlled video vignette experiment (INSTRUCT). *JMIR Research Protocols*, 8(5), e12453.
- Lehmann, V. & **Labrie, N.H.M.**, Weert, J. van, Dulmen, A.M. van, Haes, H. de, Kersten, M.J., Pieterse, A., & Smets, E.M.A. (2019). Tailoring the amount of treatment information to cancer patients' and survivors' preferences: Effects on patient-reported outcomes. *Patient Education & Counseling*, 103(3), 514-520.
- Akkermans, A., Henkemans, F. S., **Labrie, N.H.M.**, Henselmans, I., & van Laarhoven, H. (2018). The stereotypicality of symptomatic and pragmatic argumentation in consultations about palliative systemic treatment for advanced cancer. *Journal of Argumentation in Context*, 7(2), 181-203.
- Pilgram, R., **Labrie, N.H.M.**, & Snoeck Henkemans, A.F. (2018). Argumentation and patient-centered care. Special Issue of the *Journal of Argumentation in Context* (Eds. A.F. Snoeck Henkemans, **N.H.M. Labrie**, R. Pilgram) 7(2), 117-119.
- Stuij, S. M., **Labrie, N.H.M.**, van Dulmen, S., Kersten, M. J., Christoph, N., Hulsman, R. L., & Smets, E. (2018). Developing a digital communication training tool on information-provision in oncology: uncovering learning needs and training preferences. *BMC Medical Education*, 18(1), 220.
- Labrie, N.H.M.**, Ludolph, R., & Schulz, P.J. (2017). Investigating young women's motivations to engage in early mammography screening: Results of a survey. *BMC Cancer*, 17(209).
- Petrocchi, S., Schulz, P.J., & **Labrie, N.H.M.** (2017). Measurement invariance of the Short Wake Forest Physician Trust Scale and of the Health Empowerment Scale in German and French women. *Journal of health psychology*, 25(4), 558-569.
- Labrie, N.H.M.**, & Schulz, P.J. (2016). Response to 'Not all participatory styles are created equal' by Kathryn I. Pollak, Ph. D. *Patient Education & Counseling*, 99(3), 481-482.
- Labrie, N.H.M.** (2015). The promise and prospects of argumentation for public health communication. *Journal of Public Health Research*, 4(1), 547.
- Labrie, N.H.M.**, Amati, R., Camerini, A., Zampa, M., & Zanini, C. (2015). What is in it for us? Six dyadic networking strategies in academia. *Studies in Communication Sciences*, 15(1), 158-160.
- Labrie, N.H.M.**, & Schulz, P.J. (2015). Exploring the relationships between participatory decision-making, visit duration, and general practitioners' provision of argumentation to support their medical advice: Results from a content analysis. *Patient Education & Counseling*, 98(5), 572-577.
- Labrie, N.H.M.**, & Schulz, P.J. (2015). Quantifying doctors' argumentation in medical consultation through content analysis: Measurement development and preliminary results. *Argumentation*, 29(1), 33-55.
- Labrie, N.H.M.**, Schulz, P.J., & Zurbriggen, S. (2015). The effects of reasoned shared decision-making on consultation outcomes: Results of a randomized-controlled experiment among a student population. *Studies in Communication Sciences*. 15(2), 182-189.
- Labrie, N.H.M.**, & Schulz, P.J. (2014). The effects of general practitioners' provision of reasonable argumentation to support their treatment advice on consultation outcomes: An experimental study using scripted video-vignettes. *Health Communication*, 30, 951-961.

PUBLICATION & PRESENTATION LIST – N.H.M. LABRIE, PhD

Labrie, N.H.M., & Schulz, P.J. (2014). Does argumentation matter? A systematic literature review on the role of argumentation in doctor-patient communication. *Health Communication*, 29(10), 996-1008.

Labrie, N.H.M. (2013). Strategically eliciting concessions from patients in treatment decision-making discussions. *Journal of Argumentation in Context*, 2(3), 322-341.

Rubinelli, S., **Labrie, N.H.M.**, & O'Keefe, D. (2013). 'What matters to Andrew'. The problem of premissary relevance in automated health advisors. Insights from pragma-dialectics. *Patient Education & Counseling*, 92(2), 218-222.

Labrie, N.H.M. (2012). Strategic maneuvering in treatment decision-making discussions: Two cases in point. *Argumentation*, 26(2), 171-199.

JOURNAL PUBLICATIONS (UNDER REVIEW)

Demeijer, F., Velde, R. van der, Labrie, N.H.M., & Zweekhorst, M. (under revision). Student motivation in cross-disciplinary *Bildung* education: Learnings from a case study in the Netherlands. *Teaching and Learning Inquiry*.

Verhoeven, R., Kooi, E.M.W., Obermann-Borst, S.A., **Labrie, N.H.M.**, Geurtzen, R., Verhagen, A.A.E., & Hulscher, J.B.F. (re-submitted). Key factors in parental decision making for necrotizing enterocolitis treatment: a Delphi study. *Early Human Development*.

Vullings, I., el Jaouhari, S., Wammes, J., Smits, C., **Labrie, N.H.M.**, Aydin-Misirci, B., Uysal-Bozkir O., Bekker-Grob, E. de, Swait, G., & MacNeil Vroomen, J.L. (under review). *Dementia: the international journal of social research and practice*.

BOOKS

Eemeren, F.H. van, Garssen, B.J., Greco, S., van Haafte, T., **Labrie, N.H.M.**, Leal, F., & Peng, W. (2022). *Argumentative Style: A pragma-dialectical study of functional variety in argumentative discourse*. Amsterdam: John Benjamins.

Eemeren, F.H. van, Garssen, B.J., & **Labrie, N.H.M.** (2021). *Argumentation between doctors and patients: Understanding clinical argumentative discourse*. Amsterdam: John Benjamins.

Labrie, N.H.M. (2014). *For the sake of argument: Considering the role, characteristics, and effects of argumentation in general practice consultation*. Doctoral dissertation, University of Lugano (Switzerland).

BOOK CHAPTERS

Labrie, N.H.M. (accepted). Integrating various (qualitative) research methods into the study of argumentation. In C. Andone, M. Doury, S. Greco, K. Hannken-Illjes & M. Reijven, *Qualitative Methods in Argumentation Studies* (Chapter 3). Abingdon, Oxfordshire: Routledge.

Smets, E., Lehmann, V., Visser, L., Hillen, M., Vliet, L. van, **Labrie, N.H.M.**, Pieterse, A. (2022). Analogue patients. In *International Encyclopedia of Health Communication*. Hoboken, New Jersey: Wiley-Blackwell.

Akkermans, A., **Labrie, N.H.M.**, Snoeck Henkemans, A.F., Henselmans, I., & van Laarhoven, H. (2019). Characteristics of argumentation in consultations about palliative systemic treatment for advanced cancer: An observational content analysis. In F. H. van Eemeren & B. Garssen, *In actual practice: A collection of current studies about argumentation*. Amsterdam: Benjamins.

Rothenfluh, F., Ludolph, R., Schulz, P.J., & **Labrie, N.H.M.** (2017). Wie sehen junge Schweizerinnen das systematische Mammografie-Screening? Eine Anwendung des Health Belief Model. In *Gesundheitskommunikation als transdisziplinäres Forschungsfeld*. Baden-Baden: Nomos Publishing House.

Labrie, N.H.M. (2016). Patients' arguments for adherence: A thematic analysis. In M. Danesi & S. Greco (Eds.), *Case Studies in Discourse Analysis*. Munich: Lincom Europa.

Perren, C.E., Ludolph, R., Schulz, P.J., & **Labrie, N.H.M.** (2016). Wie einflussreich sind Framing, Evidenzart und Ego-Involvement? Eine Analyse der Akzeptanz von Altersgrenzen für systematisches Mammografie-Screening bei jungen Frauen in der Deutschschweiz. In *Gesundheitskommunikation im Spannungsfeld zwischen Theorie und Praxis* (pp. 155-168). Baden-Baden: Nomos Publishing House.

SCIENTIFIC PRESENTATIONS*

CONFERENCE PRESENTATIONS

Yang, A., Branda, M.E., **Labrie, N.H.M.**, Gorr, H., Linzer, M., Montori, V.W., & Kunneman, M. (2024) Patient-centeredness of clinicians' rationales for treatment recommendations and decisions. *12th International Shared Decision-Making Conference*, Lausanne, Switzerland

Labrie, N.H.M., Kunneman, M., Vliet, L. van., Kempen, A.A.M.W. van., Veenendaal, N. van., & IMPACT-group (2024). Effects of reasoned treatment decision-making on parent-related outcomes: Results from a video-vignette experiment in neonatal care. *International Conference on Communication in Healthcare (ICCH)*, Zaragoza, Spain.

Labrie, N.H.M. Kunneman, M., Pilgram, R., Poppel, L. van, Veenendaal, N.R. van, Visser, J., Vliet, L. van, & Kempen, A. van (2024). Effecten van (drog)redelijke argumentatie ter ondersteuning van medische behandeladviezen op cognitieve en affectieve uitkomsten bij ouders van te vroeg geboren kinderen: Resultaten van een online video-experiment. VIOT Congres, Enschede, the Netherlands.

Labrie, N.H.M. (2023). Argumentative style in medical consultations. *2023 Conference of the International Society for the Study of Argumentation (ISSA)*. Leiden University, the Netherlands.

Labrie, N.H.M. Kunneman, M., Pilgram, R., Poppel, L. van, Veenendaal, N.R. van, Visser, J., Vliet, L. van, & Kempen, A. van (2023). How to use expert opinion rounds to determine stereotypical argumentative practices: a case in point from the medical domain. *2023 Conference of the International Society for the Study of Argumentation (ISSA)*. Leiden University the Netherlands.

Wammes, J. D., Swait, J., **Labrie, N.H.M.**, Monin, J., Grob, E.D.B., & Vroomen, J. (2022). Feasibility study to determine best-in-practice dyadic discrete choice experiments design to enable persons with dementia and informal caregivers to participate in health care decision-making. *Alzheimers' Association International Conference*. San Diego, United States.

Labrie, N.H.M., Veenendaal, N. van, Schoor, S. van der., & Kempen, A. van (2021) Effects of parent-provider communication during infant hospitalization in the NICU on parents: A systematic review with meta-synthesis and narrative synthesis. *4th Congress of joint European Neonatal Societies (jENS)* [online]

Labrie, N.H.M., Straver, P., Kempen, A. van, & Veenendaal, N. van. (2021) Communication at work: Exploring the relationships between parent-provider communication and providers' job satisfaction and stress (submitted). *International Conference on Communication in Healthcare (ICCH)*. [online]

Labrie, N.H.M., Veenendaal, N. van, Ludolph, R., Schoor, S. van der., Ket, H., & Kempen, A. van (April, 2021). The effects of parent involvement in communication about treatment at the NICU: A systematic review. *International Conference on Communication in Healthcare (ICCH)*. [online]

Pieterse, A., Brandes, K., Graaf, J. de, Boer, J. de, **Labrie, N.H.M.**, Knops, A., Portielje, J., Bos, W., & Stiggelbout, A. (2020). Fostering choice awareness and presenting treatment options neutrally: Effect on analogue patients' perceived involvement in decision making. *Society of Medical Decision Making*. [online]

Labrie, N.H.M., Veenendaal, N. van, Ludolph, R., Ket, H., & Kempen, A. van (2020). Effects of provider-parent communication on parent-related outcomes in neonatal care: A systematic review. *9th Annual Conference of the Association for Researchers in Psychology and Health*. Egmond aan Zee, the Netherlands. [poster]

Labrie, N.H.M., Akkermans, A., & Hample, D. (2019). A Dutch dose of dissent: Cross-cultural comparisons between argument predispositions of students in the Netherlands and the United States. *2019 European Conference on Argumentation (ECA)*. Groningen, the Netherlands.

Pieterse, A.H., Brandes, K., de Graaf, J., Knops, A., **Labrie, N.H.M.**, Allaart, C.F., Portielje, J.E.A., Bos, W., & Stiggelbout, A.M. (2019). Creating choice awareness and delivering information neutrally to promote shared decision making: an online video-vignette study. *10th International Shared Decision Making Conference (ISDM)*, Leiden, the Netherlands.

* **Included only:** Selected, past presentations from 2019-2024. A list of approx. 50 presentations (scientific, invited, popular) from 2011-2018 can be provided on request.

INVITED RESEARCH PRESENTATIONS

Labrie, N.H.M. (2025). TBD. University of Marburg, Germany.

Labrie, N.H.M. (2024). Communicating with care: The effects of language and communication on patients and their families. *FICare Conference*, Glasgow. [keynote speech]

Labrie, N.H.M. (2023). Effects of reasoned treatment decision-making on parent-related outcomes: Results from a video vignette experiment in neonatal care. University of Marburg, Germany.

Labrie, N.H.M. (2022). Small talk, big impact: The effects of clinicians' (argumentative) language use on patients and their families. *Symposium Taal & Gezondheid*. Radboud Universiteit, Nijmegen.

Labrie, N.H.M. (2021). The role and effects of language and communication in neonatal care. *Persuasive Communication, Centre for Language Studies*. Radboud Universiteit, Nijmegen.

Labrie, N.H.M. (2021). Language and argumentation in patient-provider communication. *Tilburg center for Cognition and Communication*. Tilburg University, the Netherlands. [online]

Labrie, N.H.M. (2019). With good reason: Increasing parental involvement using argumentation in communication about treatment at the neonatal care unit. *Colloquium of the Department of Speech Communication, Argumentation theory, and Rhetoric*. University of Amsterdam, the Netherlands.

INVITED POPULAR PRESENTATIONS

Labrie, N.H.M. (2024). Zorgzaam communiceren met ouders in de neonatale (intensive) care unit. Amsterdam UMC [lecture series].

Labrie, N.H.M. (2023). Communicatie met zorg: Over de effecten van communicatie tussen ouders en zorgverleners in de neonatale zorg. TOP Symposium, Maarssen.

Labrie, N.H.M. (2023). Zorgzaam communiceren met ouders in de neonatale (intensive) care unit. Wilhelmina Kinderziekenhuis.

Labrie, N.H.M. (2023). Zorgzaam communiceren met ouders in de neonatale (intensive) care unit. Maxima Medisch Centrum.

Labrie, N.H.M. (2022). Communicatie met zorg: Over de effecten van communicatie tussen ouders en zorgverleners in de neonatale zorg. Universitair Ziekenhuis Antwerpen. [keynote speech]

Labrie, N.H.M. (2021). Zorgzaam communiceren met ouders in de neonatale (intensive) care unit. *NIDCAP Nederland*. [keynote speech, geaccrediteerd]

Labrie, N.H.M. (2021). Zorgzaam communiceren: 5 lessen over de impact van taal en communicatie op zorgervaringen van ouders. *Stichting Kinderoncologie Nederland*. [keynote speech]

Labrie, N.H.M. (2021). Communicatie in de neonatale (intensive) care unit: Functies, hiaten en effecten. *Department of Neonatology/Pediatrics*. Tergooi, Blaricum.

Vries, W.B. de, & Labrie, N.H.M. (2021). Zorgzaam communiceren. *Ronald McDonalds Kinderfonds*. [geaccrediteerd]

Labrie, N.H.M. (2020). With good reason: Increasing parental involvement using argumentation in communication about treatment at the neonatal care unit. *Department of Neonatology/Pediatrics*. OLVG Oost, the Netherlands.

Labrie, N.H.M. (2020). Ik heb nu de blik van een patiënt. *Stichting Kinderfonds*. [keynote speech, geaccrediteerd]

Labrie, N.H.M. (2020). Zorg in mensentaal: onderbouwen van je handelen. *Stichting Kinderfonds*. [keynote speech, geaccrediteerd]

Labrie, N.H.M. (2019). HELLP, mijn werk! *Annual Convention of the HELLP Stichting*. [keynote speech]

OTHER ACTIVITIES

CONFERENCE & WORKSHOP ORGANIZATION

- 11/2024 **Organization symposium “Communicatie met kwetsbare patiënten”**
EACH, PPI en NVMO Nederland
- 12/2021 **Organization workshop “Communicatie als kerncompetentie”**
MMV Congres, Federatie Medisch Specialisten
- 11/2021 **Organization symposium “The impact of parent-provider interaction in neonatal care”**
European Conference on Health Communication. [online]
- 01/2021 **Organization workshop “Using video-vignettes in health psychology research; why, how, and the future”**
Annual Conference of the Association for Researchers in Psychology and Health [online]
- 10/2017 **Organization symposium “Medical argumentation and patient-centered care”**
University of Amsterdam, the Netherlands.
- 09/2017 **Organization workshop “Lights, camera, action!” Experimental video-based research of patient-provider communication**
EACH Summer Event, Regents University, United Kingdom.
- 12/2013 – 07/2014 **Organization 12th Conference on Communication, Medicine, & Ethics**
University of Lugano, Switzerland.
- 10/2013 **Organization panel “Successful networking for an academic career: The importance of interpersonal communication”**
Interpersonal Communication and Social Interaction Conference. Lugano, Switzerland.
- 11/2012 **Chair panel “Emerging issues and future directions in health communication”**
98th Convention of the National Communication Association. Orlando, United States.
- 10/2011 – 10/2012 **Organization 2013 Conference on Communicating Medical Error**
University of Lugano, Switzerland.
- 09/2009 – 07/2010 **Organization and coordination 7th Conference of the International Society for the Study of Argumentation**
University of Amsterdam, the Netherlands.

POPULAR PUBLICATIONS / MEDIA APPEARANCES

- 2024 IMPACT: Familiegerichte communicatie in de neonatologie. [popular-scientific magazine]
- 2021 Kempen, A. van, Veenendaal, N. van, Schoor, S. van der, & **Labrie, N.H.M.** Communicatie op de neonatologie-afdeling: Effecten op ouders. *Kleine Maatjes*. [opinion piece]
- 2019 Medische mensentaal: een aanrader voor beginnende beroepsbeoefenaars in de zorg, *Neerlandia*. [book review]
- 2020 Queen of Hearts Foundation, book: *De Kracht van Kwetsbaarheid* [interview]
- 2020-2021 Columnist for *Inzicht*, HELLP Stichting.
- 2021 Ik heb nu de blik van een patiënt. *Medisch Contact*. [opinion piece]

Interviews, e.g.: Hematon Magazine (2016), Dutch Cancer Society (2016), Earlybirds Magazine (2018), OLVG Magazine (2020, 2024), SKION Podcast (2021), Strong Babies (2022), Stichting Kind & Ziekenhuis (2024), Trouw (2024), NPO 1 Radio (2024), Kennispoort Verloskunde (2025).